

## *Respect: Lesson One*

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**Lesson Title:** What is Respect?

**Objective:** To introduce respect

**Grade:** 6/8 **Time:** 25-30 minutes

**Materials:** Board and Marker

1. Tell the class the goal of this lesson is to define respect and examine ways students show respect to themselves and others at our school.
2. Ask the class for their definition of respect. Write the different definitions on the board. Use a student definition for respect or this definition. Respect - to treat others the way you would like to be treated.
3. Ask students to write ways staff and students show respect at our school.
4. Ask students to share their answers with the class.
5. Read this quote of Dave Chief's, Grandfather of Red Dog. The quote is 'Respect means listening until everyone has been heard and understood, only then is there a possibility of balance and harmony.' Write the quote on the board.
6. Have students write what they think this quote means.
7. Ask students to share their answers with the class.
8. Review the definition of respect and Dave Chief's quote.

## *Respect: Lesson Two*

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**Lesson Title:** Showing Respect for Yourself and Others

**Objective:** To examine showing respect for yourself and others

**Grade:** 6/8 **Time:** 25-30 minutes

**Materials:** Board and Marker

1. Review the definition of respect and Dave Chief's quote.
2. Write this on the board: Showing Respect for Yourself Means a) working hard at school b) setting goals for your life and working toward them c) taking care of your body and d) not listening to people who put you down.
3. Ask students to pick one of the four answers that they feel is most important in showing respect to yourself.
4. Have students share their answers and explain how this shows respect to yourself.
5. Write this on the board: Showing Respect for Others Means a) using courteous language b) behaving appropriately in class c) returning what you borrow in good condition and d) listening without interrupting.
6. Ask students to pick one of the four answers that they feel is most important in showing respect to others.
7. Have students share their answers and explain how this shows respect to others.
8. Review ways to show respect to yourself and others.

## *Respect: Lesson Three*

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**Lesson Title:** Showing Respect Our School Better

**Objective:** To make the correlation between showing respect and a positive school climate

**Grade:** 6/8 **Time:** 25-30 minutes

**Materials:** Board and Marker

1. Review ways to show respect to yourself and others.
2. Ask students to write one situation when somebody has shown respect to you in the past month.
3. Have students share their answers with the class.
4. Ask students to write one situation when you have shown respect in the past month.
5. Have students share their answers with the class.
6. Ask the students to list three situations in which you can show respect at our school.
7. Have students share their answers with the class.
8. Ask students to write three ways of how showing respect will make our school better.
9. Have students share their answers with the class.
10. Review how students can show respect and how that will make our school better.